

EVALUATION

5 = excellent, 4 = good, 3 = satisfactory, 2 = unsatisfactory, 1 = very poor

Organisation	5	4	3	2	1
1. Satisfaction with the overall organisation of the Teacher Training					

Relevance and academic quality	5	4	3	2	1
2. Content of the Teacher Training					
3. Practical relevance of the Teacher Training					
4. Academic quality of the Teacher Training					

Lecturers	5	4	3	2	1
5. Competence of the lecturers with respect to the workshop contents					
6. Teaching competence of the lecturers (i.e.: systematic build-up, presentation of the material, examples)					
7. Social competence of the lecturers (i.e.: consideration of questions, objections)					

Assessment of individual workshops	5	4	3	2	1
8. Teaching in English (Margit Ozvalda, University of Applied Sciences bfi Vienna)					
9. Bank Management (Fatima Sol, University of Coimbra)					
10. Financial Risk Management (Catherine Lions, Umeå University - Umeå School of Business and Economics)					
11. Corporate Finance (Zan Oplotnik, University of Maribor)					
12. Didactics (Richard Pircher, University of Applied Sciences bfi Vienna)					
13. International Accounting Standards & Business Analysis and Valuation (Stefan Sundgren, Umeå University - Umeå School of Business and Economics)					

1ST EDUSFE TEACHER TRAINING, VIENNA, 16-27 MARCH 2015

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Assessment of individual workshops (continued)	5	4	3	2	1
14. International Taxation (António Martins, University of Coimbra)					
15. Financial Institutions Marketing (Natasa Urbancikova and Oto Hudec, Technical University of Kosice)					
16. Creative Problem Solving Methods (Vesna Cancer, University of Maribor)					

Overall evaluation of the Teacher Training	5	4	3	2	1
17. Usefulness (private and/or professional)					
18. Overall satisfaction					

19. Which aspects of the Teacher Training did you like most?
20. What could be improved in the future?